Dr. Odom’s project will include developing community service experiences into authentic service-learning experiences that address human and community needs for her personal leadership education course, ALED 301. Currently in this course, students complete six hours of community service through an experiential learning project. Students choose their own project as something that is personal to them and appeals to their passions, talents, and interest. Students complete reflections on what they have learned about themselves as leaders. However, there is little focus on the human or community need they are addressing. As a Service-Learning Faculty Fellow, she would like to make this project more focused on solving human and community needs. While students complete the community service, most do not make the link to how they are solving a community need. She will develop teaching tools for communicating and linking human and community needs to student projects. She will also develop reflections that help students to become aware of these needs and the impact their service can have on this need in the community.