

Multi-Institutional Study of Leadership 2006 Study Overview

National Study Purpose

The purpose of the Multi-Institutional Study of Leadership (MSL) is to examine leadership at both the institutional and national levels with specific attention being paid to environmental factors that influence student leadership development.

- 54 schools from across the nation participated
- Largest empirical study of leadership development

TAMU's Participation Purpose

- Better understand leadership at Texas A&M
- To acquire baseline data for current and future comparison and tracking
- To inform the improvement and evaluation of current programs and the creation of future programs

Theoretical Frame

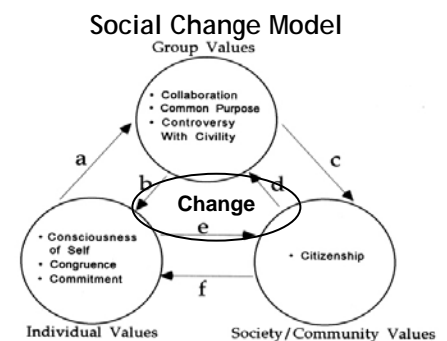
The Social Change Model of Leadership Development

Conceptual Frame

Astin's Inputs-Environments-Outcomes College Impact Model

Implications of Findings

- Contribute to both theory and practice on college student leadership development at the national and institutional level.
- Creation of a national normative data set useful for comparative purposes.
- Broader understanding of the leadership development needs of college students allows institutions to more accurately target their curriculum, programs, and interventions.



TAMU Data

- Random Sample: 3,452 undergraduate students, 28% response rate
- Comparative Sample: 500 positional student leaders from across campus, 52% response rate

Highlighted TAMU Findings

- Women scored higher on Congruence, Commitment, Collaboration, Common Purpose, and Civility.
- Men scored higher on Change.
- Students who reported participating in at least one community service project scored higher on all eight values.
- Students who reported participating in diversity discussions scored higher on all eight values.
- Student who reported being involved in a student organization scored higher on all eight values.
- Students who reported holding a leadership position in a student organization scored higher on all values except change.
- Short-term, medium-term, and long-term leadership development experiences seemed to impact scores on all 8 values.

MSL 2

TAMU will be participating in the second version of the MSL scheduled to collect data in Spring 2009.

Information adapted from the MSL Texas A&M University Final Report. For more information about the MSL, see <http://leadershipstudy.net/>. For information specific to Texas A&M students, see <http://studentactivities.tamu.edu/leadandserve/msl> or contact Krista Bailey at (979) 845-1133 or kbailey@stuact.tamu.edu.